



PROFESSIONAL SPEAKER CAPABILITIES EXPERT AUTHOR



Overcoming adversity is a *CHOICE*. We may not have a choice of the things that happen to us, but we can all choose how we are going to deal with it. Scott has been in-the-trenches, going in and out of hospital and overcoming adversity for over a third of his life. One thing that he knows, is that to get anything in life, we must work hard to get it. Nothing in life comes easy and he knows how hard it is to wake up every day looking forward, not back. Scott will help the audience overcome any challenge they face and help them to be resilient in the face of adversity. Through his story, he will share with them the four pillars everyone needs to master in order to grow: Taking responsibility for our choices, developing an unstoppable mindset, setting the right goals and persevering towards them.

Scott is the author of the book, *Crashing Into Potential: Living with my injured brain*, a memoir of triumph over

"Scott Harris has come back from the dead. His story is both compelling and inspiring"

- John Silvester, Crime Writer in *The Age*, Co-author of *Underbelly*

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Demo Reel



Vox Pop



"I found Scott's presentation inspiring, uplifting and his use of humor was both unexpected (given the gravity of the situation) and very clever. His professionalism and the warmth with which he communicated with the audience were excellent. I loved the way he shared his story and my experience was of being touched, moved and inspired. Scott you have a very powerful message and one that makes a difference"

Maree McCabe

Chief Executive Officer, Alzheimer's Australia

"Scott is an amazing young man with such an uplifting and inspiring spirit. From where he has come from to where he is now is motivation for anyone to achieve great things in life. His honest and touching story really resonates with everyone from all ages and walks of life. Scott is a great motivator for anyone to who is stuck in a rut and cannot achieve their goals. Inspirational."

Michelle Sandford

Technical Account Manager, Microsoft



CRASHING INTO POTENTIAL

WELLBEING PROGRAM

Welcome to the CRASHING INTO POTENTIAL Wellbeing Program, a program designed to empower students from Foundation to Year 12 with the right skills and mindset tools to navigate life's challenges. At the heart of our program lies the CRASHING INTO POTENTIAL (CIP) Framework, a system developed by Scott B Harris, drawing from his personal journey of overcoming adversity. The CIP framework comprises four pillars: Goals, Choices, Mindset, and Perseverance, serving as guided principles, empowering students to build resilience and determination.

Our program structure is flexible, accommodating students at various educational stages. Whether implementing the full program or individual components, your school can tailor the curriculum to your specific needs. This adaptability gives you the flexibility to slot the program into the existing curriculum taught at your school.

Additionally, workshops and keynote speaking engagements run by Scott B Harris provide students, teachers and parents with practical tools and valuable insights for overcoming adversity and achieving success. These sessions offer a deep dive into Scott's journey, inspiring hope and teaching resilience in an engaging session, and once again, can be run on an individual basis at – for example – a year 12 study camp, or within the program itself.

The effectiveness of our program is supported by research and evaluation, demonstrating significant improvements in students' resilience and wellbeing. We welcome you to delve into the research and evaluation of the program, found at the bottom of this brochure.

CRASHING INTO POTENTIAL

FRAMEWORK

The CRASHING INTO POTENTIAL (CIP) Framework that is used in the CIP programs has been **created, researched, evaluated** and **used** throughout the CIP programs. The theory behind it is a result of the many years I've been doing rehab, working on my body, working on my brain, fighting depression, in the trenches overcoming extreme adversity, to get to where I am. The CIP Framework consists of four pillars: **Goals, Choices, Mindset,** and **Perseverance**. These four pillars have helped me climb the trench walls to get to where I am. Evidence-Based? Yes, it is, and I'll go one step further, this is my first-hand experience ready to be taught in your classroom.

Let's go through it together.

GOALS

The first pillar of the framework is goals. Goals have been the roadmap to my recovery and have given me direction when I had none, and a target and motivation to aim for when I knew where I was going. Every therapist I worked with in rehab made me set goals. We set long-term goals, yearly goals, monthly goals, weekly goals, and daily goals. They gave me a path to follow, and I knew that as long as I had a roadmap, I'd always know where I was going. I knew that all I had to do is keep setting goals and I wouldn't get lost.

Goals provide us with a sense of purpose and focus when we face difficult circumstances. In times of adversity, having clear goals helps individuals maintain their resilience, determination, and an intense commitment to overcome obstacles.

It's simple, goals give us a vision of where we want to go and what we want to achieve. When adversity strikes, it is simple to feel overwhelmed and lose sight of where we are going, but if we can set specific and meaningful goals that challenge us, we can keep our eyes on the finish line, reminding us of what we are striving for and why it is important.

Goals can act as a source of motivation on our journey through darkness and can fuel us with the drive and determination to push through to find the light, even when we encounter roadblocks. They provide a sense of purpose and a reason to persist, helping us tap into our inner strength and resilience.

If we get overwhelmed and weighed down by the task in front of us, setting goals can enable us to break down the challenges we face into manageable steps. When faced with a daunting challenge, it may seem tough at first, however, by setting smaller, achievable goals, we can make progress one step at a time. Each milestone reached brings a sense of accomplishment and reinforces the belief that overcoming adversity is possible. I spent many years achieving small goals before kicking the biggest goal of my life.

Goals provide us with a roadmap for planning and strategizing our trip. They help us identify the right actions, resources, and support systems needed to overcome adversity. The roadmap outlines the steps we need to take, allowing for a more organized and effective approach when tackling challenges. By using goals as a roadmap to follow, we can navigate our way through adversity with determination, focus, and ultimately come out stronger on the other side.

CHOICES

Every corner we turn on our roadmap starts with a choice. Each choice we make serves as a compass to help us navigate our way around the roadmap. My choices have guided me down some dark roads in my recovery, but in the same breath, have guided me back out too. When faced with adversity, our choices can shape the trajectory of our journey and how far we can go. The choices we make determine whether we get sucked into the hardships of life or rise above them. Each choice, no matter how big or small, holds the potential to change the direction of our lives and alter the outcome of the road we are travelling.

In the first couple of years after my accident, I spent a long time blaming everyone and everything for what had happened to me. I spent a long-time fighting depression, and I spent a long time with no confidence, no drive and no motivation to make my life better. This was, until the day that I took responsibility for what had happened to me and decided to keep looking forward no matter what. This was because it didn't matter how much I look back at what happened, nothing was going to change the past. I needed to keep looking forward to a brighter future for myself.

Students need to learn that we can't always choose what happens to us, but each of us can choose how we respond. Knowing that they can choose their response in any given circumstance, whether it's in the classroom or in the playground, at home or at school, gives them a sense of control and empowerment over their circumstances.

Choices influence the actions we take and it's those actions that help us win the battle. They determine whether we will take proactive steps towards finding solutions or become bystanders to the circumstances we face. Every corner we turn starts with a choice.

MINDSET

One choice that I was somewhat unaware of in the early days of my recovery was my mindset. Immediately after my accident, I failed to see the enormity of the situation. As far as I was concerned, life was normal. My thought process was that I had finished work for the year a little bit earlier than the boys – being the 15th of November 2008 working as an electrician – and I could put my feet up for the summer, overcome this little accident, and start fresh the next year. When the days turned into weeks and the weeks rolled into months... AND I WAS STILL IN HOSPITAL... I slowly came to the realisation that life might not go back to normal... EVER!! Years later when I found myself still in rehab, the reality hit me. My life was NEVER going back to normal. This was in fact my new normal that I had to live. For years I tried to find my way back to my old path. I finished trade school and went back to my old job. I could only complete a 'B-grade' license and I couldn't work onsite. This wasn't the way it was meant to be. What was I doing with my life? The soul searching began by spending hours and hours on my own. I became my friend. The next thing I know I was fighting the demons inside my head and depression had snagged me, hook, line, and sinker, unaware that my mindset needed to change. A year passed I and was back on the path. Not my old path, but 'A' path at least. There was a lot that got me there: A lot of therapy. A lot of work with my psychologist. A lot of encouragement. A lot of work on myself. A lot of time, but essentially all I did was change the vision that I had of myself from somebody who CAN'T to somebody who CAN. I developed a growth mindset.

Developing a growth mindset is essential when it comes to overcoming adversity as it lays the foundation for resilience, learning, and personal growth. A growth mindset is the belief that our abilities and intelligence can be developed through effort and hard work. It is the understanding that setbacks and challenges are opportunities for growth rather than indicators of failure. Before this, I was too busy excepting my fate and excepting my new normal to realise that I could in fact help myself and improve my abilities.

In the face of adversity, a growth mindset enables us to view obstacles as temporary roadblocks that can be overcome if we choose the right actions. Instead of being defeated by setbacks – in my case, it was my accident – people with a growth mindset see them as learning opportunities to develop new skills or strategies. They embrace challenges, persevere in the face of adversity, and view failures as stepping stones to success.

With a growth mindset, we can foster a sense of self-belief and optimism. Those with a growth mindset understand that our abilities are not fixed or set in stone, and we actually have the power to improve and develop these skills over time. This enables us to approach adversity with confidence, knowing that we can learn, adapt, and find solutions to overcome obstacles that stand in our way

PERSEVERANCE

The last pillar of the CIP framework is *perseverance*. This one is closely related to the growth mindset. It's perseverance that keeps us going, over and over... and over... and over... and over again. My whole recovery has been built around the notion of perseverance. It's all well and good to set these grand goals, make these wise choices and develop an unstoppable mindset, but unless we persevere, it'll be before long that we will fall flat on our faces.

Perseverance is a key ingredient in overcoming adversity. It gives us the ability and determination to persist despite challenges and setbacks. When faced with adversity, it is perseverance that helps us excel and enables us to stay focused on our goals. It is the mindset that refuses to give up or be defeated by the obstacles we face. When confronted with setbacks, failures, or hardships, perseverance allows us to bounce back, adapt, and continue moving forward no matter what our circumstances are. It fuels the belief that temporary difficulties do not define our ultimate success or worth.

Perseverance allows us to develop grit and learn from our experiences. It understands that the progress we want to make may not come easily – or quickly – but it is the willingness to keep pushing forward that leads to the growth and achievement we desire. By persevering through adversity, individuals develop resilience, problem-solving skills, and a deeper understanding of their own capabilities.

This folk is how I've overcome adversity. By embracing the four pillars of the CIP Framework – **Goals, Choices, Mindset, and Perseverance** – we can overcome the hardest challenges life has to offer. It's this framework that keeps me striving for success EVERY day. The CIP Framework has been **created, researched, evaluated, and used** throughout the CIP programs and is the reason I am where I am today. Without it, I don't know where I'd be. Not mentally, not spiritually, and certainly not physically.

CRASHING INTO POTENTIAL

VCE-VM Wellbeing and Literacy Program

"by this stage, it was becoming apparent to my immediate family that I might never gain the independence that is mandatory to being a grown-up. But I was determined to give it all I had." - **CRASHING INTO POTENTIAL: Living with my injured brain**

Scott B Harris's journey started back in 2008 when he was spending the day dirt bike riding with his mates. At around 3pm in the afternoon, the unthinkable happened. Scott and his friend were both sprawled on the ground unconscious and with catastrophic injuries following a head-on collision.

After weeks in a coma and longer still with amnesia, Scott had a long recovery ahead of him. Over the painfully slow years of recovery, Scott learnt how to overcome adversity, but it was not easy.

His book 'CRASHING INTO POTENTIAL: Living with my injured brain' is conversational, deeply engaging, and relatable for a young audience. He is a hands-on learner, so his story really engages those doing the VCE Vocational Major pathway. This resource is packed full of work designed around his book and is comprised of lesson plans and activities that meet outcomes for Units 1 and 2 of VCE Vocational Major Literacy.

Students that completed these activities in 2023 appreciated the different task types and even the most reluctant learners expressed how much they connected with Scott's story.



For more information email us: info@scottbharris.com.au

CRASHING INTO POTENTIAL

VCE-VM Wellbeing and Literacy Program

This program includes:

- Teaching resource
- 20+ activities that engage varied types of learners
- Keynote presentation (Optional)
- Overcoming Adversity Workshop or Resilience Workshop (Optional)

The Assessment - Students will learn

Students can complete journals based on the thoughts and experiences of Scott or someone close to him and plan, write and present an oral presentation on another 'Unlikely Hero'. These both meet Unit 1 VCE VM Literacy Outcomes.

The final task is for Unit 2 Outcome 1, a World Issues brochure focusing on the need for greater awareness and support for those with invisible illnesses and disabilities.

*"Scott's keynote speech well complements this resource pack and it is highly recommended that if possible schools also book him to come and speak to their students to create a face-to-face relationship." - **Mater Christi College, Belgrave***



CRASHING INTO POTENTIAL

Year 9 Bachelor Program

CRASHING INTO POTENTIAL Bachelor Program is for Year 9 students, which aims to support young people with a toolkit of strategies, mindset tools and skills to help them overcome times of adversity and strive for success.

Using the power of storytelling and practical strategies, the program is lead by the CIP Overcoming Adversity Video Workshop, which is based on his lived experience. The program uses evidence-based strategies to empower students to take control of their mental wellness. The program uses evidence-based and evaluated strategies to empower students to take control of their mental wellness.

The year 9 program takes a multi-disciplinary approach to education. Research has shown that when schools take a collaborative approach to student wellbeing and mental health, student outcomes are improved, and vital cultural change can happen. CRASHING INTO POTENTIAL uses the principles of collective teacher efficacy to support teachers from across the school implementing the program – including:

1. Student Well-Being
2. English
3. Health and Physical Education
4. Visual Arts (Optional)
5. Performance Arts (Optional)



CRASHING INTO POTENTIAL

Grade 7 and 8 Diploma Program

Now that students have entered secondary school, the challenges that they may face can have a bigger impact on their future. Students are now ready to begin the 7 & 8 Diploma Program. This program is a key component of the CRASHING INTO POTENTIAL (CIP) series designed to empower students during their formative years. This immersive ten-week journey has been designed to build resilience and personal growth, drawing inspiration from my journey and the transformative power of the CRASHING INTO POTENTIAL Framework learnt in Grades P-6.

Throughout this program, students embark on a dynamic exploration of self-discovery and resilience, guided by my experiences and the evidence-based strategies curated by a team of experts. Rooted in the principles of goal-setting, decision-making, mindset cultivation, and perseverance, this program equips students with the tools they need to navigate life's challenges with confidence and grace.

Backed by research and evaluation, the Year 7 & 8 Diploma Program can integrate into any existing curricula taught, focusing on student's personal and social capabilities.

Students will learn:

1. How to create their future by following a roadmap
2. The implications of their choices
3. How a growth mindset can help overcome roadblocks
4. What it means to persevere through challenges



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CRASHING INTO POTENTIAL

Grade 5 and 6 Apprenticeship Program

The CRASHING INTO POTENTIAL (CIP) Grade 5 and 6 Apprenticeship Program, is a 10-week, innovative, evidence-based journey designed to build resilience skills in Grade 5 and 6 students. This program moves beyond traditional classroom boundaries to offer a comprehensive learning experience that is as engaging as it is educational. In a world where adaptability and resilience are increasingly important, our aim is to equip students with the skills they need to face the challenges of their teen years and beyond with confidence.

The two-year Apprenticeship Program builds on the skills learnt by students in the Certificate Program: Goal Setting, Making Choices, Developing a Growth Mindset and Perseverance, which make up the CIP Framework.

Students explore the CIP framework in greater depth and start to put it into practice in real-life situations. This framework is grounded in research and has been evaluated using two separate standardised resilience scales: The Academic Resilience Scale (ARS-30) and the Connor Davidson Resilience Scale© (CD-RISC-25). Deriving from these two scales, we have created our own resilience scale, the CRASHING INTO POTENTIAL Resilience Scale (CIP-RS) that students will use to measure their own resilience.

Students will learn:

1. How goal setting becomes your roadmap
2. Seeking feedback and knowing the right choices
3. How to develop a growth mindset despite the roadblocks
4. Welcoming challenges with perseverance
5. Celebrating your journey



CRASHING INTO POTENTIAL

Foundation - 4 Certificate Program

Welcome to the CRASHING INTO POTENTIAL program, a program designed to give students the skills to overcome life's obstacles. The Certificate Program is the foundational cornerstone of their resilience journey. Over the course of this 10-week program, students embark on a progressive exploration of the CRASHING INTO POTENTIAL framework, laying the groundwork for a lifetime of resilience and personal growth.

Beginning in Foundation, students delve into the concept of perseverance, learning the importance of resilience and determination in overcoming obstacles. In Grade 1, the focus shifts to choices, empowering students to make informed decisions and take ownership of their actions. As students progress to Grades 2 and 3, they explore the power of mindset, creating a positive outlook on life by embracing challenges with resilience and adaptability.

Finally, in Grade 4, students culminate their journey by mastering the art of goal setting, setting ambitious targets and charting their course towards success. Each stage of the program is carefully crafted to meet students at their developmental level, fostering a sense of self-awareness and confidence as they navigate the complexities of growing up.

Students will learn:

1. Foundation: The concept of perseverance, resilience and determination
2. Grade 1: The concept of making choices
3. Grade 2 & 3: How to create a positive mindset
4. Grade 4: The concept of goal setting



CRASHING INTO POTENTIAL

Overcoming Adversity Video Workshop

There are many tools to help us overcome adversity, but this wellbeing workshop is a deep dive into the ones Scott has used throughout his recovery. In this workshop, Scott brings to you 5 x 40-minute lessons over 10 weeks. Run by Scott but facilitated by the teacher, each lesson is broken into short videos to accompany the student workbook. The workshop has been designed to accommodate 1 lesson per fortnight and is self-paced, with Scott's presence required only for 1 hour at the start, either in person or remotely.

Goals have been the roadmap to Scott's success, so in this workshop goals are the main focus, and your students will be revisiting them each week. As well as goals, the workshop goes deep into Choices, Mindset and Perseverance, the other three topics that Scott covers in his keynote presentation.

What students will learn:

Goals

- How to set and achieve our greatest ambitions
- How to predict the challenges so we can avoid them
- How to draw the motivation to achieve our goals

Choices

- What choices we have in the face of adversity
- Why we need to take responsibility for our choice
- The power of choices

Mindset

- How to develop a Growth Mindset
- The power of gratitude
- How to practice gratitude

Perseverance

- The story of Coronel Sander
- The story of J.K. Rowling
- The story of Sir Richard Branson

Discussion

- A time when their teacher has overcome a challenge
- What did they learn about themselves?
- What did they learn about overcoming adversity?
- What did others learn?

(Audience - Years 9-12)



CRASHING INTO POTENTIAL

Resilience Workshop

To get to any destination in life, we must follow a map. In Scott's resilience workshop, he will work with your students to develop their own roadmap to overcome any challenges they face. Here he goes into the nuts and bolts of his daily life. He will show you:

1. How to achieve any goal you set
2. How to find the motivation to achieve it
3. How to plan it out to relieve stress
4. How mindfulness can improve your wellbeing

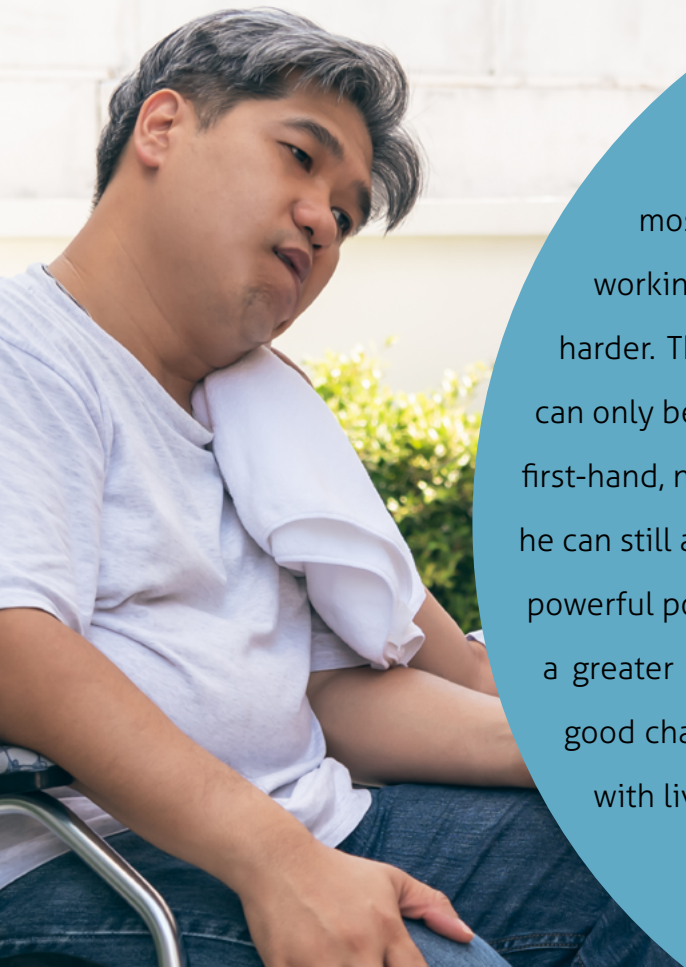
(Audience - 50-60 students – Year 9-12)



Disability Workshop

Living with a brain injury every day is one of the most challenging things that one can face but living and working WITH someone who is neurodivergent is sometimes harder. This requires an understanding of the invisible illness that can only be brought to you by someone like Scott. He has experienced first-hand, nearly every side effect of a severe Traumatic Brain Injury, yet he can still articulate this to the audience. This puts him in an incredibly powerful position to help educate others. The audience will leave with a greater understanding of life with disability. This workshop is a good chance for teachers to ask questions and talk with someone with lived experience.

(Audience - Teachers)



Keynote Speaking

From the moment he woke up from a coma, Scott had to make a choice – he had to decide which road to walk down after his life was changed forever. The choices he has made have defined his life and carved a new path for him to follow. To overcome adversity, Scott had to develop the right mindset and perseverance to achieve his goals. Since then, Scott has dedicated himself to inspiring others, to help them overcome adversity and achieve their dreams and ambitions.

In this 1-hour presentation you will learn:

Students

1. Scott's story
2. How he took responsibility for the choices he made
3. How he developed a growth mindset to overcome adversity
4. How setting goals has changed his life
5. How to learn through perseverance

Teachers

1. Scott's story
2. The power of practicing gratitude
3. How to practice gratitude with your students
4. What happens in the brain when we persevere through challenges
5. How to help your students set and achieve goals

Parents

1. Scott's story
2. How to help your child set goals for success
3. Why it's important to practice gratitude at home
4. How to practice gratitude as a family
5. How to teach your child to persevere through their next challenge



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CRASHING INTO POTENTIAL

The Research

CRASHING INTO POTENTIAL is an evidence-based program that uses real tools to build students' resilience and help them overcome the challenges they will face in life. These tools aren't just 'known' to work; they have been proven too. Scott and his team worked with **Prof. John Hattie** from Melbourne University, to evaluate **CRASHING INTO POTENTIAL** and its ability to influence the resilience of students, therefore increasing their ability to overcome adversity when facing strenuous and difficult life events. The program's content has been designed by Scott B Harris and his team of professional psychologists and teachers to teach students the skills needed to overcoming adversity in life and thrive. These are the skill that Scott has learnt in his life's journey of overcoming adversity himself.

The results of the evaluation were outstanding, and the two scales used (CD-RISC-25 and ARS-30) both showed significant improvements in students' resilience. The scales assessed students on seven factors:

Perseverance related to continuing to act, having the confidence to face challenges, not being discouraged by failure, and adaptability to change.

Coping with stressors related to bouncing back, making difficult decisions, deal with whatever occurs, staying focused and skills in coping with stress.

Adaptive help-seeking related to having a strong purpose in life, skills to attain goals and met roadblocks, feeling in control, welcoming challenges, and knowing where to seek help.

Motivation to keep trying related to setting goals and keep trying, using past successes to motivate, facing difficulties.

Hardiness related to stopping negative thoughts, working harder, using feedback, considering new solutions, considering strengths and weaknesses.

Increased monitoring related to rewarding performance, evaluating achievement and effort, seeking encouraging and feedback.

Giving up related to being disappointed, annoyed and blaming others.

You can read you can read a summary of the data analysis [HERE](#)

SCOTT  HARRIS

Connect with Scott



Testimonials

There are many motivational speakers, but Scott B Harris is so much more. Scott's story is one all young people should hear. Scott is a resilient young man who inspires his audience to chase down their dreams, fail as a way to learn and accept that the greatest asset an individual can have is a positive mindset. Scott's story invites us all to learn some valuable life lessons, have a laugh and reflect on how goal setting can be the road map to a great life. Reading his book was inspiring, meeting Scott and watching him work with our students was amazing!

Cheryl Kane
CHILD SAFETY & WELLBEING COORDINATOR
Aquinas College

I would like to thank Scott, for inspiring me at a time when I truly felt lost. Year 12, and the pressure's we all feel to decide your life's path at such a young age is tough, however the impact Scott Harris's story has had on my life, and my choice of career is enormous. Scott's story of courage, determination and positivity is the sole reason I decided to study to become an occupational therapist. Scott's passion, and message of courage inspired me to choose a career that will allow me to help people to live their lives independently. In 2015, I completed my Masters of Occupational Therapy, and am now a qualified Occupational Therapist. Thank you, Scott, for inspiring me to follow the career path I never knew I wanted but am forever grateful for!

Caitlin Smith
Ex-Student
St Helena College

Thank-you for coming to speak to our Year 10 students as a part of their Career Education program. Your talk was engaging, touching and relevant. You captured the interest of the girls from the very outset and they were with you for the entirety of your journey, laughing, crying and most of all gaining a true understanding of what can be achieved with a positive mindset. Personally, I had Goosebumps listening to you, you are an inspiring young man with a fantastic message. We will definitely have you back to spread the word #IAmCapable.

Colleen Devlin
Careers Advisor Penhros College, Perth

From Scott's speech, it has really made me appreciate what I have in my life and to look at things in a more positive way, as there are some people in the world who are suffering with many things. He has also encouraged me to go out of my comfort zone and that I am capable of achieving my dreams.

Thank you
Kyah Kani | Year 10

Testimonials

Throughout the whole presentation, the girls were all very engaged, and really appreciated hearing Scott's story and how he was able to overcome adversity. It really made them stop and think about the choices they are making, which was such an important message when they are coming to the end of their schooling. Finding gratitude in their own lives was one thing that they all took away from this presentation, and Scott gave them strength to take on adversity next time they're faced with a challenge.

Hayley Gamble Curran
Loreto House Coordinator
Our Lady of Mercy College

We had Scott B Harris visit us today at Nagle College and we are so appreciative of his time to speak with our students. Scott inspired them to overcome the challenges and every day adversities they face. His presentation was so inspiring, which is exactly what the kids needed to hear. I know that he has had a lasting impact on all of our students.

Thanks, Gabe

Gabrielle Costin
Deputy Principal
Nagle College

I was really impressed with your story, and I found it so interesting to hear how you recovered from such adversity. It was so cool to hear how you went from so low after your accident, to so high, and how you did it. Thanks a lot.

Brendan Thompson
Student
Nagel College

Each student in attendance at Scott's presentation will most certainly have taken something profound and meaningful based on their personal circumstances and experiences. Scott's ability to link his traumatic, life-changing accident with insightful strategies for managing and overcoming adversity will resonate with them for a long time to come! Thanks Scott.

Bridget Westaway
Student Support
Orbost Secondary College